

Creative Writing Workshop 4 Kidz

Build a Poem: The Owl!

Teacher's Curriculum

Ages 5-9 (see Age-Related instructions)

Applications: Readers

- Reading for Syllable Rhyme/Rhythm/Count
- Reading for Comprehension
- Reading for Instructions
- Reading for Presentation/Performance
- Writing a Poem
- Drawing an Owl

Preparation for Readers

1. Copies/each child: Syllable Count Worksheet; Owl Presentation Sheet
2. Blank sheets for drawing an Owl
3. Lined sheets for writing a Poem about an Owl
(staple the Poem to the Owl Drawing for a Picture Book)
4. Coloring Owl and Owl Mask optional
5. Use supplemental Printing Pages (optional)

**See Smarty Pants Archives, [Fun Facts about the Eastern Screech Owl](#)*

Instructions and Preparation for Pre-Readers:

1. Your Teacher Copy of the Owl Presentation Sheet
2. 'Read-a-Loud' and clap out syllables with children
3. Copies of Owl Presentation Sheet to children to follow words as you read.
4. Blank sheets to draw an Owl.
5. Lined sheets to practice writing O w l (or supplemental Printing Pages)
6. Copies of Owl Mask. Color/Cut/String/Wear. Scissors, crayons, string.

Name _____ Date _____

Syllable Count Worksheet: Group Activity. Read each line *slowly*. Clap out the syllables (beats).

Title: The Owl!

Lines	Text	Syllables in Line
1.	Owl, Owl,	1,2
2.	in the night .	1,2,3
3.	Eyes, eyes,	1,2
4.	burn-ing bright .	1,2,3
5.	Moon- light gives you sight .	1,2,3,4,5
6.	<u>Perched</u> on heights	1,2,3
7.	with <u>tal-ons</u> tight ;	1,2,3,4
8.	giv-ing all the mice a fright .	1,2,3,4,5,6,7
9.	“Tell me, Owl,	1,2,3
10.	tell me, why -	1,2,3,
11.	when I try to speak to you ;	1,2,3,4,5,6,7
12.	you just stare and ans-wer who.o.o.o. ?”	1,2,3,4,5,6,7

This poem is about an animal called an _____.

Which line tells you that owls come out at night? _____.

Which line tells you who is afraid of the Owl? _____.

Write the words that rhyme with **night**: _____

Vocabulary Words

- perched*: to settle on, hold on, rest on
talons: sharp claws
heights: distance from top to bottom
stare: to look without blinking (how long can you stare at someone!)
answer: (pronounce ‘an-sur) something said to respond to someone



The Owl!

Owl, Owl,
in the night.

Eyes, eyes,
burning bright.

Moonlight gives you sight.

Perched on heights
with talons tight;
giving all the mice a fright.

“Tell me, Owl,
tell me why -

when I stop and speak to you -
you just stare and answer ‘Who.o.o.o....?’”

Name _____ Date _____

'Write and illustrate' a poem using the **Structure** described below.

Literary Vocabulary Words:

The **Rhyme** is words that have the same ending sound.

The **Rhythm** is the 'beat'/count of regular patterns of sound in some poems.

The **Title** is the Name of your poem.

The **Original** is the poem that only you can write.

The **illustration** is the picture you draw.

Read s-l-o-w-l-y. Follow the **Structure** below for your 'Build a Poem' writing exercise:

1. Think of an animal.

The name of your animal will be one or two syllables.

The name of your animal will be the Title.

The name of your animal will also be the First Line of your poem.

2. Write your poem in four lines.

3. **Rhythm Pattern:** 1-2, 1-2-3, 1-2, 1-2-3

Line One will have 2 syllable beats.

Line Two will have 3 syllable beats.

Line Three will have 2 syllable beats.

Line Four will have 3 syllable beats. (2+3+2+3 = 10 total beats to the poem)

4. **Rhyme Pattern:** *The 2nd and 4th lines will Rhyme.*

Examples to use as a model:

The Owl

1 2
Owl, Owl

1 2 3
in the night.

1 2
Eyes, Eyes,

1 2 3
burn-ing bright.

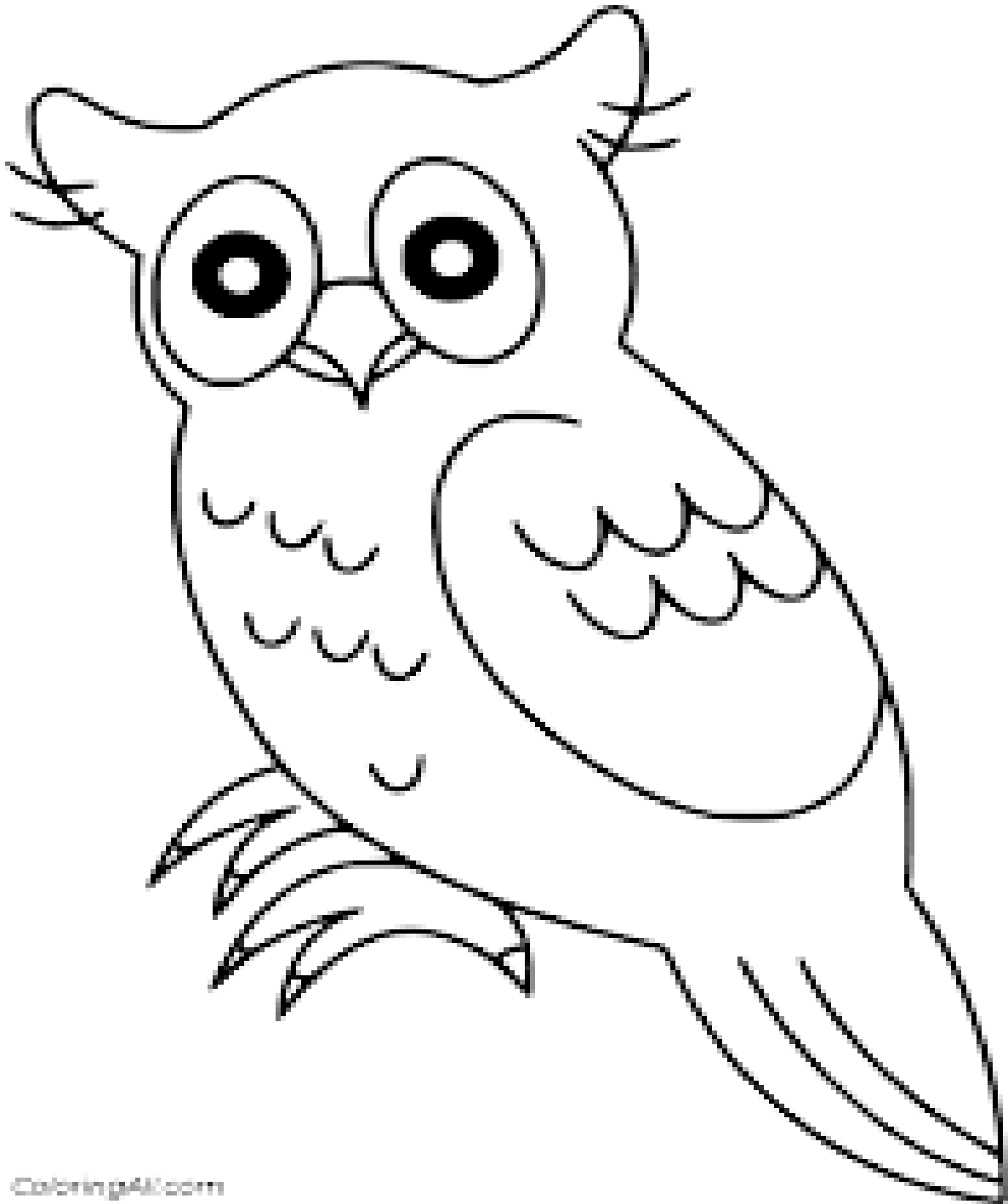
The Cat

Cat, Cat,
sleeps all day.
Do you
want to play?

The Tiger

Ti-ger
is a cat.
Ti-ger
scares the rat

Color the Owl



ColoringAll.com

Owl Mask

